

Achieving explicit learning goals

About this Illustration of Practice

The teacher structures his lessons around learning intention and success criteria, and utilises engaging and clearly defined tasks. The students investigate the various ways fractions can be described and expressed. At the end of the lesson, the teacher asks students to consider how their learnings can be applied to their everyday lives.



Standards

Standard 2

Know the content and how to teach it

Focus area 2.5

Literacy and numeracy strategies

Proficient

Descriptor: Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

Other descriptors

Standard 3

Plan for and implement effective teaching and learning

Focus area 3.2

Plan, structure and sequence learning programs

Proficient

Descriptor: Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

Discussion questions

1. What might be the benefits of identifying explicit success criteria in your lessons?
2. How might you support your students to identify how their learning is relevant to their everyday lives?
3. What strategies could you use to engage students and promote learning?

Learning context

Melton Primary School is located 44km west of Melbourne's central business district. Melton Primary has developed a Professional Learning Community that is now deeply embedded into the culture of the school. Staff focus on learning rather than teaching, work collaboratively on matters related to learning, and hold themselves, and each other, accountable for the results that fuel continual improvement. Their shared mission, vision, and values are aligned to three big ideas: ensuring that students learn, building and maintaining a culture of collaboration, and focusing on results. Melton Primary School staff meet for an hour each week to engage in collaborative interactions around topics identified by the group, reflect on teaching and learning as part of case study investigations, collaboratively prepare lesson plans, and develop a deeper understanding of how students learn specific subject matter. They then integrate this knowledge into their teaching programs.

School context

Melton Primary School

Victoria

Year level: Year 4

Related subject: Mathematics

Stage of schooling: Primary

School type: Government

School location: Metropolitan

[View school location in Google Maps](#)

Australian Curriculum

Learning area: Mathematics

Year level: Year 4

Content descriptions: [ACMNA077](#)

Acknowledgement

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